EVALUATION CRITERIA LEADING PBSP-EXERCISES

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General

1.	The therapist creates a <i>possibility sphere</i> in which the group members can feel safe to explore their conscious and unconscious emotional and physical states	1	2	3	4	5
2.	The therapist communicates basic hope and trust	1	2	3	4	5
3.	The therapist is <i>comfortable with leadership</i> in a quiet way	1	2	3	4	5
4.	The therapist is comfortable with the <i>range of emotions</i> in the group and the emotions expressed in the PBSP exercises	1	2	3	4	5
5.	The therapist pays attention to 'pre-exercise stuff' like motivation, contract, group issues and transference	1	2	3	4	5
6.	The therapist is able to <i>observe the body</i> and to communicate these observations therapeutically	1	2	3	4	5
7.	The therapist proves to have basic knowledge of PBSP	1	2	3	4	5
Inst	ruction to the exercise					
8.	The instruction for the exercise is <i>correct</i> and <i>complete</i>	1	2	3	4	5
9.	The instruction is convincing and stimulating	1	2	3	4	5
10.	The instruction gives <i>clear goals</i>	1	2	3	4	5
11.	The instruction gives clear role and task definitions	1	2	3	4	5
12.	The therapist helps the clients to <i>link</i> the instruction of the exercise to future <i>therapeutic</i> or <i>structure</i> work	1	2	3	4	5
Gui	ding the Exercise					
13.	Guiding the exercise the therapist pays attention to <i>technical aspects</i> , like formation of a circle or precise accommodation	1	2	3	4	5
14.	The therapist gives <i>attention to the individual groupmembers</i> without losing contact with the group as a whole	1	2	3	4	5
15.	The therapist <i>does not permit negative outcome</i> or negative reconstructions	1	2	3	4	5
16.	During the <i>sharing</i> the therapist <i>listens attentively</i> and communicates <i>respect and awareness</i> about what the clients report	1	2	3	4	5